



Read each base word. Then write a sentence for each that uses in context either the *-er* or the *-est* form of the word. (Change *-y* to *i* and drop *e* as necessary.)

1. tricky \_\_\_\_\_
2. hungry \_\_\_\_\_
3. strange \_\_\_\_\_
4. quiet \_\_\_\_\_
5. shiny \_\_\_\_\_
6. clean \_\_\_\_\_
7. busy \_\_\_\_\_
8. early \_\_\_\_\_
9. harsh \_\_\_\_\_
10. fancy \_\_\_\_\_



Choose one of the above words and write a sentence using both the *-er* and *-est* form of the same word.

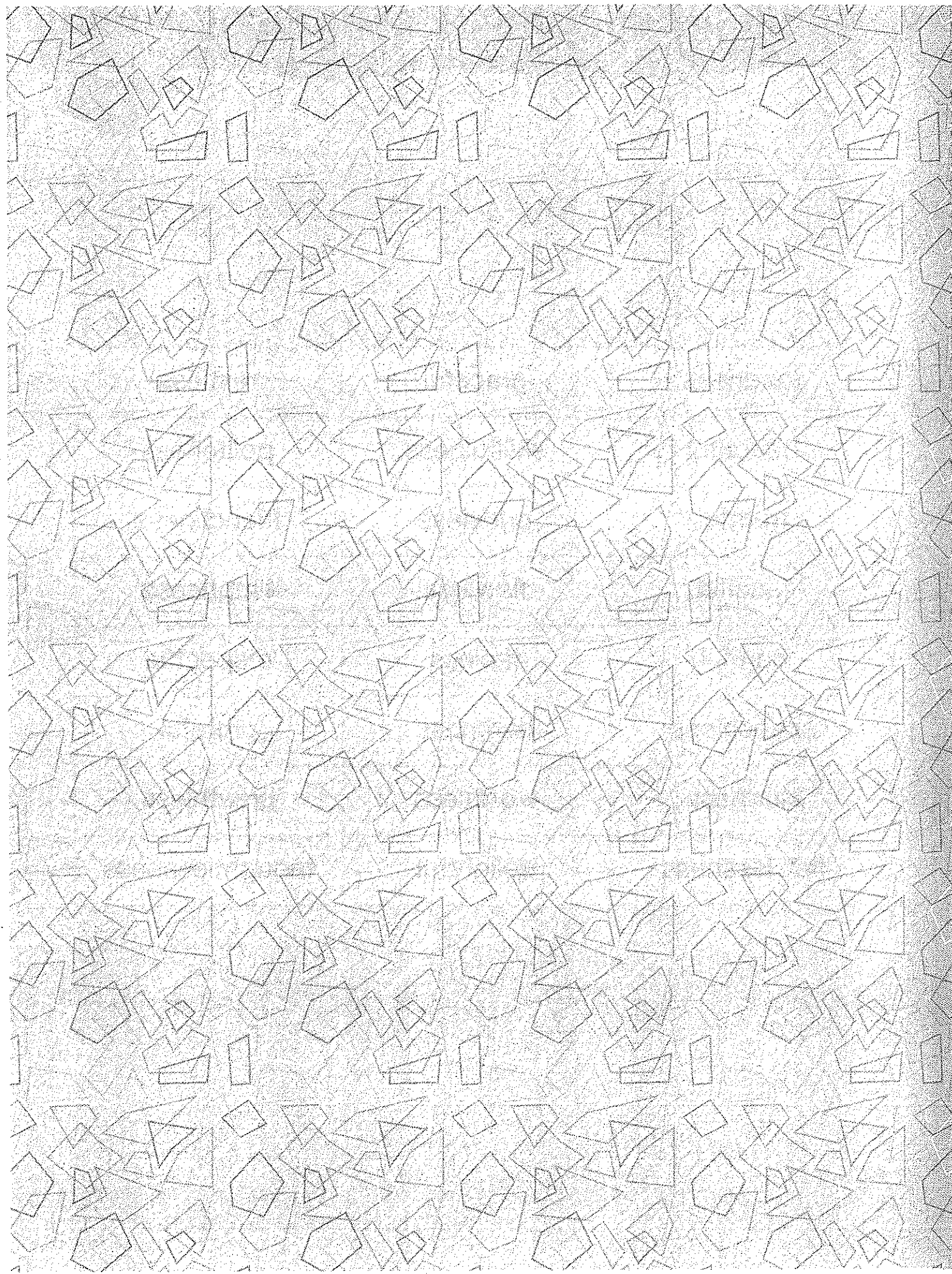
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fondness	graceful	restless
beautiful	skillfulness	politeness
truthful	priceless	friendliness
fanciful	flawless	emptiness
careful	tireless	respectful
speechless	darkness	grateful
kindness	worthless	breathless
flawlessness	delightful	thoughtlessness



## Review Suffixes -ness, -ful, -less

[illegible]

## Review Suffixes -ness, -ful, -less



1. Read each sentence. Choose one word from the box that best completes the sentence. (Note: Not all words have to be used and each word can be used only once.)
2. Add the suffix -ness, -ful, -less, or a combination of these suffixes to the word and write it on the line. (Change -y to i as necessary.)

thought	worth	breath	grace	flaw	fancy	kind	skill
delight	friend	respect	dark	fond	speech	polite	care
beauty	price	rest	tire	truth	grateful	empty	neat

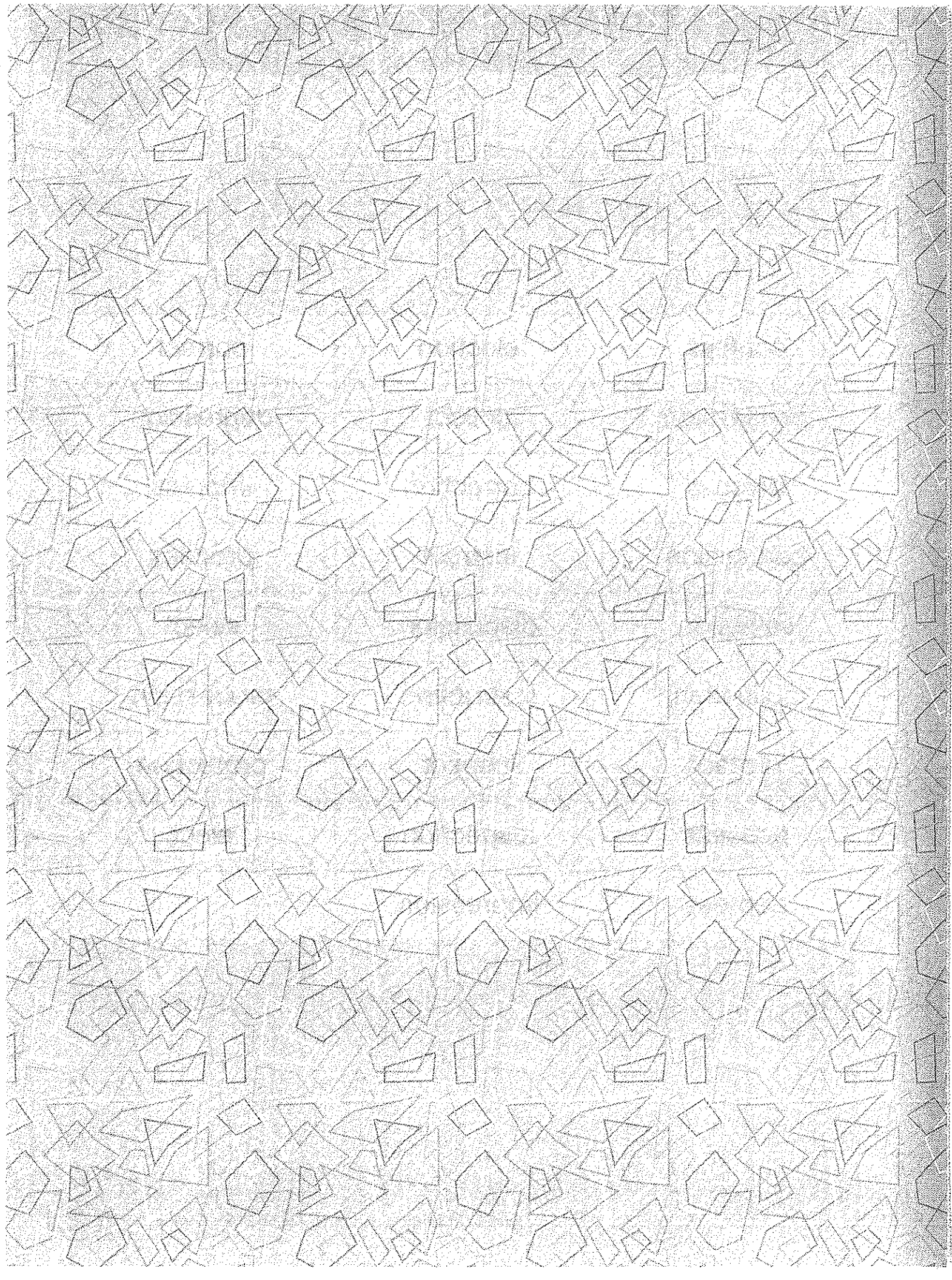
1. The stitching on the designer gown was \_\_\_\_\_.
2. You have to be \_\_\_\_\_ when walking on ice.
3. Michael was too \_\_\_\_\_ to sleep.
4. The fake money was completely \_\_\_\_\_.
5. The flowers in the meadow were very \_\_\_\_\_.
6. We were \_\_\_\_\_ when the principal visited our class.
7. Without a flashlight it is hard to walk in \_\_\_\_\_.
8. The dog showed its \_\_\_\_\_ by wagging its tail.
9. She is so \_\_\_\_\_ that she never trips or falls.
10. I was impressed by his \_\_\_\_\_ when he remembered my birthday.
11. I became \_\_\_\_\_ while running to the bus.
12. Listening to the holiday concert was \_\_\_\_\_.



# Adding -ion (With No Spelling Change)

Sort  
6

confess	election	correct
possession	collect	depression
discuss	correction	impress
confession	instruct	process
selection	discussion	select
collection	instruction	procession
protect	inspect	protection
possess	inspection	elect
depress	impression	



# Adding -ion (With No Spelling Change)

Base -ct	-ct + -ion	Base -ss	-ss + -ion
subtract	subtraction	express	expression






Read each sentence. Choose one word from the pair in parentheses that best completes the sentence and write it on the line. Place an n above the nouns and a v above the verbs.

1. We scheduled an \_\_\_\_\_ for our car.  
(inspect/inspection)
2. That rare baseball card is my \_\_\_\_\_. (possess/possession)
3. The fifth graders will vote to \_\_\_\_\_ a new class president.  
(elect/election)
4. I have 150 marbles in my \_\_\_\_\_. (collect/collection)
5. A mother bear will always try to \_\_\_\_\_ her cubs.  
(protect/protection)
6. At the end of the day, the bank tellers \_\_\_\_\_ the checks. (process/procession)
7. We had a \_\_\_\_\_ about ways to help people in our community. (discuss/discussion)
8. With so many delicious foods, it's hard to \_\_\_\_\_ my favorite! (select/selection)
9. The \_\_\_\_\_ on his face was one of pure joy.  
(express/expression)
10. This summer my father will \_\_\_\_\_ the swim team at our town pool. (instruct/instruction)
11. The seashell left a perfect \_\_\_\_\_ in the sand.  
(impress/impression)
12. Our teacher asked the class to \_\_\_\_\_ who left the gift on her desk. (confess/confession)

# Adding -ion and -ian (With No Spelling Change)

Sort

7

digestion	interrupt	musician	electric
exhaust	invention	optician	suggestion
clinic	digest	adoption	clinician
music	invent	optic	suggest
exhaustion	electrician	adopt	interruption

